

1.4 Education

1.4.1 School attendance

Among the 5 years old and above, a total of 11,441 attend school full-time (9,021), part time (2,353) or on home schooling (67).

Among the various age groups, the younger ones (5 to 9, 10 to 14 years) have the highest schooling rates. The schooling rate declines sharply for the working age groups starting with 15 to 19 years old and 20 to 24 years.

Figure 1.4A:

Attending School	Total	5 to 9 years	10 to 14 years	15 to 19 years	20 to 24 years	25 and above years
Total	50,206	3,175	2,947	2,762	2,871	38,451
Yes, full-time	9,021	3,125	2,908	1,932	584	472
Yes, part-time	2,353	3	4	193	298	1,855
Home-schooled	67	22	18	11	2	14
Not attending school	38,666	18	15	624	1,981	36,028
DK/NS	99	7	2	2	6	82

Figure 1.4B:

Attending School	Total	5 to 9 years	10 to 14 years	15 to 19 years	20 to 24 years	25 and above years
Total	100.0	100.0	100.0	100.0	100.0	100.0
Yes, full-time	18.0	98.4	98.7	69.9	20.3	1.2
Yes, part-time	4.7	0.1	0.1	7.0	10.4	4.8
Home-schooled	0.1	0.7	0.6	0.4	0.1	0.0
Not attending school	77.0	0.6	0.5	22.6	69.0	93.7
DK/NS	0.2	0.2	0.1	0.1	0.2	0.2

The rate of part-time schooling increases in the working age group from 7.0 percent (15 to 19 years old) to 10.4 percent (20 to 24 years old) and declines to 4.8 percent for the older ages.

Among those in full-time schooling and home schooling, the younger age groups dominate the distribution as expected. The reverse is observed for part-time schooling where the older groups dominate.

Figure 1.4C:

Persons Attending School, Percent Distribution of Attendance by Age Groups, 2010						
Attending School	Total	5 to 9 years	10 to 14 years	15 to 19 years	20 to 24 years	25 and above years
Total	100.0	6.3	5.9	5.5	5.7	76.6
Yes, full-time	100.0	34.6	32.2	21.4	6.5	5.2
Yes, part-time	100.0	0.1	0.2	8.2	12.7	78.8
Home-schooled	100.0	32.8	26.9	16.4	3.0	20.9
Not attending school	100.0	0.0	0.0	1.6	5.1	93.2
DK/NS	100.0	7.1	2.0	2.0	6.1	82.8

Among those home schooled, the youngest groups (5 to 9 years, and 10 to 14 years old) and oldest (25 and above years old) account for the highest shares.

1.4.2 Population in school by district and type of school

The schools that the country's residents attend range from nursery/preschool to university and special education. Slightly over one third of those in school are in nursery/pre-school/primary, followed closely by middle/high/secondary school (30.4%) and university/college (25.7%).

The overall pattern of school attendance by type of schools is also reflected in most districts. The exceptions are North Side and the Sister Islands where the greatest number of attendees are in middle/high/secondary schools.

The highest percentage of school attendees in all types, except for special education is from George Town. West Bay attendees are highest in frequency for special education and second highest for vocational/community college. Bodden Town ranks next to George Town in all other categories.

Figure 1.4D:
Population in School by District and Type of School, 2010

	Total	Nursery/ Preschool /Primary	Middle/ High/ Secondary	Vocational/ Community College	University/ College	Special Education	Others	DK/NS
Cayman Islands	11,374	3,767	3,463	607	2,924	114	477	22
George Town	5,135	1,711	1,433	254	1,427	41	255	14
West Bay	2,387	794	765	146	562	46	69	5
Bodden Town	2,848	933	889	137	749	19	118	3
North Side	307	103	121	13	52	5	13	-
East End	277	106	91	18	47	3	12	-
Sister Islands	420	120	164	39	87	-	10	-

Figure 1.4E:
Population in School by District and Percent Distribution by Type of School, 2010

	Total	Nursery/ Preschool /Primary	Middle/ High/ Secondary	Vocational/ Community College	University/ College*	Special Education	Others	DK/NS
Cayman Islands	100.0	33.1	30.4	5.3	25.7	1.0	4.2	0.2
George Town	100.0	33.3	27.9	4.9	27.8	0.8	5.0	0.3
West Bay	100.0	33.3	32.0	6.1	23.5	1.9	2.9	0.2
Bodden Town	100.0	32.8	31.2	4.8	26.3	0.7	4.1	0.1
North Side	100.0	33.6	39.4	4.2	16.9	1.6	4.2	-
East End	100.0	38.3	32.9	6.5	17.0	1.1	4.3	-
Sister Islands	100.0	28.6	39.0	9.3	20.7	-	2.4	-

Figure 1.4F:
Population in School by Type of School and Percent Distribution by District, 2010

	Total	Nursery/ Preschool /Primary	Middle/ High/ Secondary	Vocational/ Community College	University/ College	Special Education	Others	DK/NS
Cayman Islands	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
George Town	45.1	45.4	41.4	41.8	48.8	36.0	53.5	63.6
West Bay	21.0	21.1	22.1	24.1	19.2	40.4	14.5	22.7
Bodden Town	25.0	24.8	25.7	22.6	25.6	16.7	24.7	13.6
North Side	2.7	2.7	3.5	2.1	1.8	4.4	2.7	-
East End	2.4	2.8	2.6	3.0	1.6	2.6	2.5	-
Sister Islands	3.7	3.2	4.7	6.4	3.0	-	2.1	-

1.4.3 Educational attainment of persons 15 years old and over

Focusing on the highest grade completed of the working age population, it is shown that the majority have completed at least high school (year 10 to 12) while 17.7 percent have post-secondary (vocational and community college) and 27.8 percent have college/university education.

Figure 1.4G:

Persons 15 Years and Older by Highest Grade Completed and Status, Total and Percent Distribution, 2010

Highest Grade Completed	Total		Caymanian		Non-Caymanian		Distribution	
	#	%	#	%	#	%	Caymanian	Non-Caymanian
Total	44,084	100.0	22,809	100	21,275	100	51.7	48.3
None	117	0.3	98	nil	19	nil	83.8	16.2
Primary and below	1,881	4.3	1,302	5.7	579	2.7	69.2	30.8
Middle School	2,917	6.6	1,486	6.5	1,431	6.7	50.9	49.1
High School	18,180	41.2	10,770	47.2	7,410	34.8	59.2	40.8
Post Secondary	7,806	17.7	3,587	15.7	4,219	19.8	46.0	54.0
College / University	12,238	27.8	4,978	21.8	7,260	34.1	40.7	59.3
Others	246	0.6	183	0.8	63	0.3	74.4	25.6
DK/NS	699	1.6	405	1.8	294	1.4	57.9	42.1

The above national picture is also echoed among the Caymanian and non-Caymanian working age population. However, the frequency distribution of Caymanians from 'no grade completed' up to high school and special education/others are higher than the national ratios. The non-Caymanians have higher ratios for post-secondary and college/university education.

Consequently, Caymanians comprise the majority of the working age population with no grade completed (83.8%), up to high school (59.2%) and special education/others (74.4%). Non-Caymanians comprise the majority among those with post secondary (vocational and community college) and college/university education.

1.4.4 Highest examination completed of 15 years old and over

The majority of the working age population completed at least one examination; however, 19.9 percent did not pass any at all. Among Caymanians and non-Caymanians, 21.5 percent and 18.2 percent respectively did not pass any examination. (The prevalence of the lack of examination is traced to the age groups 15 to 19 years old and the elderly 70 years old and above).

Among the examinations, the top three in frequency are high school diploma or equivalent certificate (28.4%) followed by vocational/trade certificate or diploma (14.5%) and bachelor's degree (13.4%). A significant number also have post graduate certificates or diploma or master's degree (6.5%) and professional qualifications (5.7%).

Of the top three most frequent highest examinations, Caymanians account for the greater percentage (61.8%) in high school while non-Caymanians account for the greater percentage in vocational/trade certificate (56.2%) and bachelor's degree (61.3%).

Figure 1.4H:

Persons 15 years and Older by Highest Examination Passed by Status, Total and Percent Distribution, 2010

Highest Examination Completed	Total		Caymanian		Non-Caymanian		Distribution	
	#	%	#	%	#	%	Caymanian	Non-Caymanian
Total	44,084	100.0	22,809	100.0	21,275	100.0	51.7	48.3
None	8,765	19.9	4,901	21.5	3,864	18.2	55.9	44.1
COEA, Entry Level/Common Entrance	532	1.2	246	1.1	286	1.3	46.2	53.8
Total High School (CSE to High School Diploma)	12,506	28.4	7,728	33.9	4,778	22.5	61.8	38.2
CSE, CXC Basic	1,319	3.0	763	3.3	556	2.6	57.8	42.2
GCE/GCSE/IGCSE "O Level/CXC General (1 or 4 subjects)	2,532	5.7	1,733	7.6	799	3.8	68.4	31.6
GCE/GCSE/IGCSE "O Level/CXC General (5 or more subjects)	2,401	5.4	1,841	8.1	560	2.6	76.7	23.3
High School Diploma or Equivalent Certificate	6,254	14.2	3,391	14.9	2,863	13.5	54.2	45.8
GCE 'A' Level/CAPE/HSC/HND (1 or more subjects)	766	1.7	493	2.2	273	1.3	64.4	35.6
Vocational/Trade Certificate or Diploma	6,374	14.5	2,791	12.2	3,583	16.8	43.8	56.2
Associate Degree	2,391	5.4	1,370	6.0	1,021	4.8	57.3	42.7
Bachelors Degree	5,894	13.4	2,282	10.0	3,612	17.0	38.7	61.3
Professional Qualifications	2,526	5.7	975	4.3	1,551	7.3	38.6	61.4
Postgraduate Certificate or Diploma, Masters								
Degree, Earned PhD	2,864	6.5	1,152	5.1	1,712	8.0	40.2	59.8
Others	321	0.7	205	0.9	116	0.5	63.9	36.1
DK/NS	1,145	2.6	666	2.9	479	2.3	58.2	41.8